



# ACCREDITATION SPOTLIGHT



Spring | Issue 9 | April 19, 2021

## ACCREDITATION LEADERSHIP TEAM

Accreditation Liaison Officer (ALO)

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Director of Institutional Effectiveness

**Samantha Kessler**

Coordinator, Institutional Research

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Evidence Coordinator

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Editor

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## TIPS FROM OUR LEADERSHIP TEAM

### 2022 Institutional Self-Evaluation Report (ISER) Timeline

Review Chabot College 2022 Institutional Self-Evaluation Report (ISER). It is critical for us to honor these deadlines so every member of our community has the opportunity to read our report and give meaningful feedback.

<https://drive.google.com/file/d/1gcif9ujxu136IvCNCY3VjIObLyE4YPRM/view>

### Black Excellence Collective (BEC)



Join the BEC 10 x 10 Village as they host presentations and report out from each village on April 30th at 9:30 a.m.

<https://cccconfer.zoom.us/j/8533545502?pwd=cUwzTzY4T2VjVlArSXQ1QmoyVXpwZz09>

## And Still We RISE



The COVID-19 pandemic has been hard on all of Chabot College, and especially hard on our students in the RISE Program. As the college transitioned to distance learning, we recognized the additional strain on Rise program students transition to home-based learning after being incarcerated. The College's technology equipment loan program, enabled the RISE Program Coordinator to pick up and deliver to our students in need across the Bay area over 20 Chromebooks, over 30 laptops, and hotspots. In addition, all class textbooks and supplies have been delivered each semester throughout the pandemic. This meant traveling over 60 miles at times to ensure the health and safety of our students, while at the same time ensuring student access to the tools needed to support the success of distance learners.



Plans are underway for the RISE Program to offer a Summer Bridge Program inside the Santa Rita jail by the end of Summer. More details to follow. Approximately 160 hotspots and 200 laptops are still available. If you know of any students that with technology needs, please refer them to Cheree Manicki at [cmanicki@chabotcollege.edu](mailto:cmanicki@chabotcollege.edu).

## What's Happening in El Centro

El Centro staff and peers continue to serve students and the community remotely Monday through Friday via Zoom Ins. A monthly newsletter was launched fall 2020 to keep students up-to-date on college deadlines and upcoming campus events. Summer Bridge planning is in progress and we're excited to expand our student options with Math Jam, STEM Pathway, and PSCN courses. We are also currently working on our logic model to submit for the Title III Hispanic Serving Institution (HIS) STEM grant. The Chabot College Title V grant will end September 30, 2021.



Newsletter brought to you by:

**Office of Academic Services**

**Dr. Stacy Thompson, Vice President**

**Cheree Manicki, Executive Assistant**

## Music Program Major Accomplishments

By Michael Harris

The Chabot College Music Department is considered by many to be one of the flagship community college music programs in the western United States. It is the only community college music program accredited by the National Association of Schools of Music (NASM) in the state of California and is one of fewer than fifty community college music programs in the nation to receive this accreditation. The department offers courses to serve your every interest and need.

The faculty is comprised of accomplished performers, academics, composers, producers, authors, and recording engineers, who offer students exceptional instruction in one or more of 50 courses in music literature, applied music, recording and technology, and performance ensembles.

Graduates and transfer students from the program are highly recruited by four-year institutions across the nation with most receiving scholarship offers. Noted alumni include 2021 Grammy Award Winner Ledisi, Tower of Power drummer Dave Garibaldi, Donald Kennelly of the San Francisco Opera Orchestra, and Veronica Toledo - Music and Sound Editor at Pixar.

## Accreditation Survey Highlights

A special thanks to the 312 members of our community who filled out the 2021 Employee Accreditation Survey! We know everyone is very busy, so we particularly appreciate you taking the time. **Here are a few prompts that received particularly strong ratings from our campus community:**

**Standard I B: “At Chabot, there is a college-wide commitment to student learning.”**

- Agree/Strongly Agree (90%)
- 86% Classified Professionals
- 96% Faculty Part time
- 89% Faculty Full time
- 96% Administrators

**Standard II A: “I use a variety of teaching methodologies as a response to the learning styles of students.”**

- Agree/Strongly Agree (93%)
- 88% Faculty Part time
- 95% Faculty Full time

**Standard III B: “I feel safe on campus during daylight hours.”**

- Agree/Strongly Agree (93%)
- 87% Classified Professionals
- 95% Faculty Part time
- 97% Faculty Full time
- 91% Administrators

Thank you to all of the hardworking and committed employees at Chabot College who help us to achieve our mission and serve our students.

## SHOUT OUT

I would like to acknowledge the work of **Heather Hernandez** in preparing the first draft of Standard III D.

I would also like to acknowledge the hard work of **Billy delos Santos** for providing much of the data for many of the Standard questions, and **Angela Castellanos** for editing all the acronyms in our report, and setting up our evidence folder.

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-Provided by VP Dale Wagoner

## What Does Accreditation Mean to You?

**Laura Chin, Instructor, Political Science**

That we are an amazing college with academic rigor.

**Sujoy Sarkar, Media Production Specialist**

Accreditation to me, is giving the College the credibility it needs to meet the proper standards set forth by the State officials to help meet a student’s educational goals in the best possible way, it also helps them achieve successful lives in the future.



**Thank You**  
**Dr. Susan Sperling, President**

### Chabot Mission Statement

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students’ strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world.